SYLLABUS

Course Name and ID Number
Developing Community Literacy Access, ID #703

Course Statement
Build a culture of literacy through community book access.

Course Description
To improve literacy, students need access to books. One way to achieve this is through schools partnering with families and the community. Through this course, you will learn how to engage families in literacy activities outside the classroom. Avenues to reading opportunities in the home and community book access, such as Little Libraries, will be identified. The absence of books in the home means students and families are not reading outside of school. Building a relationship between school, family, and community can shift the future of students living in a book desert to living a readerly life.

Prerequisites
None

Learning Objectives
Learners who complete this course will be able to:

1. Design ways to engage families in literacy activities and book access.
2. Organize the community as a partner in literacy projects.
3. Create innovative ways for students to access books outside the classroom.
4. Identify the benefits of Lending Libraries.
5. Compare the impact of living in a book desert with living in a home with book access.

Demonstrating Mastery: A Two-Step Process

Step One: Learning and Understanding
This course is broken down into Learning Objectives and related Topics. For each objective, you will participate in Learning Activities designed to enhance and reinforce understanding. **Learning Activities** include Interactive Discussions, readings, video and audio clips, slide presentations, Discussion Board prompts, Learning Journal prompts,
practice exercises, demonstrations, as well as links to web and library resources.

Competency Structure
The table below details the Learning Objectives along with their corresponding Topics.

Module	Topics
Engaging Families in Literacy Activities and Book Access	● Involve Families in Literacy ● Encourage Family Literacy in the Home
Organizing the Community as a Partner in Literacy Projects	● Think Outside the Classroom to Implement Literacy Projects ● Connect With Local Events to Spread Literacy
Innovative Ways for Students to Access Books Outside the Classroom	● Book Vending Machines Spark Student Interest ● Laundromats and Businesses Become Hot Spots for Book Access
Benefits of Lending Libraries	● Little Free Libraries Unite Neighborhoods ● Equitable Access
The Impact of Living in a Home With Book Access	● Access to Literacy Absent in High-Poverty Communities ● Partnering to Provide Book Access

Step Two: Final Assessment

Once you have successfully progressed through the Learning Activities, you are ready to demonstrate that you have mastered the course. In order to demonstrate mastery, you must be evaluated as proficient or exemplary on each rubric category for the corresponding performance-based assessment (paper, presentation, project, etc.). Please note that submissions may be checked for plagiarism.

Student Resources

Library Resources

The UMass Global Library provides you with access to an extensive collection of research materials and support services. You can familiarize yourself with library resources by watching this brief video introduction.

Writing and Math Help

UMass Global's Online Writing and Math Center (OWMC) offers subject-specific tutoring services, live workshops, video tutorials, tutorial office hours, and links to top academic sites in order to ensure student success. Students can access the OWMC directly when logged into their courses.

Netiquette

Communicating in an efficient and respectful manner is critical to the learning process. Please view and adhere to any netiquette guidelines outlined within the competency and the Online Etiquette video.

Standards of Academic Integrity

Academic integrity is a core University of Massachusetts Global value which ensures respect for the academic reputation of the University, its students, faculty and staff, and the degrees it confers. Students are required to read, understand, and apply the standards set forth concerning academic integrity found University of Massachusetts Global catalog.

Americans with Disabilities Act Statement

University of Massachusetts Global is committed to ensuring equal educational access and opportunity for all members of our academic community. Students will be provided timely, efficient, and equitable accommodations and services that are in compliance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA)/Americans with Disabilities Act Amendments Act of 2008 (ADAA). More details are available in the current University of Massachusetts Global Catalog or on the Office of Accessible Education web site.