# SYLLABUS

## Course Name and ID Number
Methods for Engaging Families in Literacy Activities, ID #695 - EDIC 9030

## Course Statement
Develop methods for engaging families in literacy activities.

## Course Description
In education, it's important to build strong ties with parents and family by encouraging literacy partnerships. Through an exploration of activities and articles, you will learn methods for engaging families in literacy activities. Topics covered in this course include elevating the value of a home library, honoring family assets through talking about books, creating choice boards and strategies for home use, and highlighting the importance of discovering and setting aside time to read.

## Prerequisites
None

## Learning Objectives
Learners who complete this course will be able to:

1. Explain the value of reading in the home.
2. Create school-to-family reading connections through conversations.
3. Construct literacy activities to build family engagement.
4. Conceptualize parent and family literacy training.
5. Identify opportunities to build reading volume.

## Demonstrating Mastery: A Two-Step Process

### Step One: Learning and Understanding
This course is broken down into Learning Objectives and related Topics. For each objective, you will participate in Learning Activities designed to enhance and reinforce understanding. **Learning Activities** include Interactive Discussions, readings, video and audio clips, slide presentations, Discussion Board prompts, Learning Journal prompts,
practice exercises, demonstrations, as well as links to web and library resources.

#### Competency Structure
The table below details the Learning Objectives along with their corresponding Topics.

| Module | Topics |
|---|---|
| The Value of Reading in the Home | • Building a Culture of Family Literacy<br>• Parents as Reading Partners |

| Module | Topics |
|---|---|
| School-to-Family Reading Connections | • Literacy Strategies Build Family Engagement<br>• Choice Boards and Book Clubs as Inspiration |
| Literacy Activities to Build Family Engagement | • Ignite Family Literacy<br>• Amping Up Family Literacy Conversations |
| Parent and Family Literacy Training | • Envision a Parent Training<br>• Motivated Students Share Their Joy |
| Opportunities to Build Reading Volume | • Living a Readerly Life<br>• Celebrate Reading in the Home |

## Step Two: Final Assessment

Once you have successfully progressed through the Learning Activities, you are ready to demonstrate that you have mastered the course. In order to demonstrate mastery, you must be evaluated as proficient or exemplary on each rubric category for the corresponding performance-based assessment (paper, presentation, project, etc.). Please note that submissions may be checked for plagiarism.

# Student Resources

## Library Resources

The UMass Global Library provides you with access to an extensive collection of research materials and support services. You can familiarize yourself with library resources by watching this brief video introduction.

### Writing and Math Help

UMass Global's Online Writing and Math Center (OWMC) offers subject-specific tutoring services, live workshops, video tutorials, tutorial office hours, and links to top academic sites in order to ensure student success. Students can access the OWMC directly when logged into their courses.

## Netiquette

Communicating in an efficient and respectful manner is critical to the learning process. Please view and adhere to any netiquette guidelines outlined within the competency and the Online Etiquette video.

## Standards of Academic Integrity

Academic integrity is a core University of Massachusetts Global value which ensures respect for the academic reputation of the University, its students, faculty and staff, and the degrees it confers. Students are required to read, understand, and apply the standards set forth concerning academic integrity found University of Massachusetts Global catalog.

## Americans with Disabilities Act Statement

University of Massachusetts Global is committed to ensuring equal educational access and opportunity for all members of our academic community. Students will be provided timely, efficient, and equitable accommodations and services that are in compliance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA)/Americans with Disabilities Act Amendments Act of 2008 (ADAA). More details are available in the current University of Massachusetts Global Catalog or on the Office of Accessible Education web site.